Consider starting a diary, writing down all of your experiences and adventures during the time you are away from nursery.

Baking- Any form of cooking or baking can be very educational, measuring ingredients, mixing them. You can use this as a sensorial experience, smelling and tasting the ingredients.

Books- Read with children as much as you can, encourage children to explore books if they have an interest. This is something that children can do independently of with an adult. Encourage children to tell their own story from what they can see on the page.

Build on vocabulary, use full names for what you can see in the world around you, if you know them give names to; Plants, Trees, Flowers, Birds and so on. Also look at leaves, bird calls and details that make things unique; i.e. each tree has a different property

Rhyming stories- Poems and stories that rhyme are very important. Children will begin to recognise rhyming words and can create their own rhyming stories.
There is a rocket in my pocket; there is a moon on my spoon.

Singing- Sing songs or create new songs, you can create instruments out of house hold items, e.g. a bottle or jar can be filled with rice or lentils to create a shaker.

Create a song box- Place pictures relating to particular songs in a box so the children can select a song.

Story sack- A bag with different stories with items related to that story.

Exploring you garden- Go on a bear hunt around the garden.

Nature trays can be created from items you find in your garden.

Use Magnifying glasses to look at things in detail

Role play activities and dressing up; look at professions and what they wear, specifically to the job they do

Collage making with leaves, leaf rubbing etc.

Create roleplay areas with house hold items.

Make playdoh, can add essential oils for a calming effect.

Drawing and painting. Arts and craft activities with whatever resources you have.

Practicing writing own name if the child shows an interest.

Puzzles, Building blocks to create things.

Cardboard boxes and posting activities.

Pegs and chopsticks to help fine motor skills.

Treasure baskets with sensorial items, e.g sponges, brushes, textured material.

Routine board. With pictures of the daily routine.

Active games- Eye Spy, Simon says, follow the leader, encourages turn taking, communication, listening.

Scavenger hunt or create a treasure map for children to follow, or ask them to create one for you. This can support understanding of the world, notice features of their environment and encourage them to follow instructions.

Dancing, creating obstacle courses using anything you can find.

Ball games to support hand eye coordination.

Sorting games, can help put the washing away, pairing socks.

Folding clothes, ironing with supervision, pegging out washing.

Bingo, you can make your own template.

Threading, any buttons, beads or even pasta, use show laces or string. This strengthens their fine motor skills and

Create your own car mat and draw on paper to create a road.

Yoga for parents and children, relaxing meditation.

Mindful eating, tasting and smelling.

Exercising with children.

Mystery bags with different items, can be anything in a bag that the children can place their hand in and feel, the children can guess what is in the bag through touch.

Running games and races, pretending to be animals, cars etc.

Mathematics:

Anything can be used ϑ

You can use house hold items to count.

E.g. 3 pieces of pasta add 2 pieces of pasta, how many pieces do we have if we put them together?

We have a bowl of 10 pieces of popcorn, if I eat 3 pieces of popcorn? How many do I have left.

Practicing writing numbers if the child shows an interest.

Weigh ingredients

Count your steps going up and down the stairs or how many steps from your back door to the end of your garden/ balcony.

Counting how many segments in an orange etc.